

Intensive Climate Cohort

Application and Leader Agreement

Spring 2022

# Intensive Climate Cohort Application

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| School Contact Information |
| School Name: |  |
| Student Population Served(check all that apply) | [ ] Elementary (K-5) | [ ] Middle (6-8) | [ ] High (9-12) |
| School Address:  |  |
| Senior Leader Name: |  | Leader Title: |  |
| Leader Cell: |  | Leader Email: |  |
| Secondary Contact: |  | Secondary Title: |  |
| Secondary Phone:  |  | Secondary Email: |  |

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| **Application**  |
| 1. What is your school’s mission/ vision? What are the largest barriers to achieving your mission/ vision?
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| 1. As a school leader, why do you want to participate in the PSC’s Intensive Climate Cohort? What value do you see in it?
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| 1. Please list the schoolwide community members who will be engaged in the collabortive process with the PSC?
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| 1. How would you rank your school’s current climate from 1 (early in the work) to 5 (exemplary). Briefly explain why you provided this ranking.
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| 1. What data (qualitative or quantitative) do you currently collect or review to assess school climate and drive improvements?
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| 1. What time(s) are you designating to ensure that your staff has the resources and time they need to participate and do the work of the Intensive Climate Cohort (Staff training/ PD, Collaborative Planning, Leader Coaching, Observation/Climate Walks?
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**Positive Schools Center’s**

**Intensive Climate Cohort**

**School Participation Agreement**

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| ***Leader Coaching, Planning, and Communication*** |
| ***School Leaders will…*** |  ***The PSC will provide…*** |
| * Engage in a least ***6 Leader Meetings*** a year to discuss their school’s culture and their work with the PSC.
	+ - *Meeting cycles: August, September/October, November/December, January/February, March/April, May/June)*
* Participate in ***2 Cohort-Wide Principal Meetings*** (summer & mid-year) ***.***
* ***Select a primary focus or goal*** for your school’s work with the PSC over the course of the year.
* Identify additional contacts and leaders in school community to support with implementation, coaching and planning.
 | * Clear communication, and timely reminders about scheduling leader meetings and other PSC events/ resources.
* Resources, scheduling opportunities, and strategies in a timely fashion as discussed during individual leader meetings.
* Accountability and assistance on interim objectives to meet final climate goal.
* Bi-weekly communication about learning opportunities, events, and resources for you and your staff.
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| ***Staff Professional Development*** |
| ***School Leaders will…*** |  ***The PSC will provide…*** |
| * Schedule and attend at least ***4 professional development or training sessions*** annually.
* Provide opportunity for PSC staff to follow-up with staff and provide additional coaching as requested by the school.
* Share cohort-wide learning or self-care opportunities with staff, partners, families, and community members (occurs at least monthly).
 | * Provide high-quality and engaging sessions that are responsive to the priorities of the school community.
* Provide prompt follow-up and clear communication about scheduling guidelines and availability.
* Send SANE documentation and supporting resources for all sessions.
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| ***Data, Feedback, and Technical Support*** |
| ***School Leaders will…*** | ***The PSC will provide…*** |
| * Schedule at least ***2 School Visits*** (school culture visit, restorative circle visit, or other opportunity for the PSC to provide observe the implementation of strategies in school community.)
* Haveschool staff complete training evaluations and school climate survey following every PSC training.
* Complete ***3 school data and survey requests a year*** (beginning of school year, end of first semester, end of the school year).
 | * A written summary, debrief with school leaders, and recommendations for next steps following all observations or school visits within 3 business days.
* Support in identifying, creating, and if needed administering data collection tools to measure progress towards climate goal.
* Analysis of chosen metrics and support in identifying next steps as they relate to goal.
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| ***Senior Leader Signature***  |
| I am interested in participating the collaborative, understand the time and resource expectations outlined above, and am allocating $2,000 in my school budget to signify my dedication to participating in the school climate transformation process.Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

