Graphical user interface, application

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Intensive Climate Cohort

Application and Leader Agreement

Spring 2022

# Intensive Climate Cohort Application

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| School Contact Information | | | | | | |
| School Name: |  | | | | | |
| Student Population Served  (check all that apply) | | Elementary (K-5) | | Middle (6-8) | | High (9-12) |
| School Address: |  | | | | | |
| Senior Leader Name: |  | | Leader Title: | |  | |
| Leader Cell: |  | | Leader Email: | |  | |
| Secondary Contact: |  | | Secondary Title: | |  | |
| Secondary Phone: |  | | Secondary Email: | |  | |

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| **Application** |
| 1. What is your school’s mission/ vision? What are the largest barriers to achieving your mission/ vision? |
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| 1. As a school leader, why do you want to participate in the PSC’s Intensive Climate Cohort? What value do you see in it? |
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| 1. Please list the schoolwide community members who will be engaged in the collabortive process with the PSC? |
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| 1. How would you rank your school’s current climate from 1 (early in the work) to 5 (exemplary). Briefly explain why you provided this ranking. |
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| 1. What data (qualitative or quantitative) do you currently collect or review to assess school climate and drive improvements? |
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| 1. What time(s) are you designating to ensure that your staff has the resources and time they need to participate and do the work of the Intensive Climate Cohort (Staff training/ PD, Collaborative Planning, Leader Coaching, Observation/Climate Walks? |
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**Positive Schools Center’s**

**Intensive Climate Cohort**

**School Participation Agreement**

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| ***Leader Coaching, Planning, and Communication*** | |
| ***School Leaders will…*** | ***The PSC will provide…*** |
| * Engage in a least ***6 Leader Meetings*** a year to discuss their school’s culture and their work with the PSC.   + - *Meeting cycles: August, September/October, November/December, January/February, March/April, May/June)* * Participate in ***2 Cohort-Wide Principal Meetings*** (summer & mid-year) ***.*** * ***Select a primary focus or goal*** for your school’s work with the PSC over the course of the year. * Identify additional contacts and leaders in school community to support with implementation, coaching and planning. | * Clear communication, and timely reminders about scheduling leader meetings and other PSC events/ resources. * Resources, scheduling opportunities, and strategies in a timely fashion as discussed during individual leader meetings. * Accountability and assistance on interim objectives to meet final climate goal. * Bi-weekly communication about learning opportunities, events, and resources for you and your staff. |

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| ***Staff Professional Development*** | |
| ***School Leaders will…*** | ***The PSC will provide…*** |
| * Schedule and attend at least ***4 professional development or training sessions*** annually. * Provide opportunity for PSC staff to follow-up with staff and provide additional coaching as requested by the school. * Share cohort-wide learning or self-care opportunities with staff, partners, families, and community members (occurs at least monthly). | * Provide high-quality and engaging sessions that are responsive to the priorities of the school community. * Provide prompt follow-up and clear communication about scheduling guidelines and availability. * Send SANE documentation and supporting resources for all sessions. |

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| ***Data, Feedback, and Technical Support*** | |
| ***School Leaders will…*** | ***The PSC will provide…*** |
| * Schedule at least ***2 School Visits*** (school culture visit, restorative circle visit, or other opportunity for the PSC to provide observe the implementation of strategies in school community.) * Haveschool staff complete training evaluations and school climate survey following every PSC training. * Complete ***3 school data and survey requests a year*** (beginning of school year, end of first semester, end of the school year). | * A written summary, debrief with school leaders, and recommendations for next steps following all observations or school visits within 3 business days. * Support in identifying, creating, and if needed administering data collection tools to measure progress towards climate goal. * Analysis of chosen metrics and support in identifying next steps as they relate to goal. |

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| ***Senior Leader Signature*** |
| I am interested in participating the collaborative, understand the time and resource expectations outlined above, and am allocating $2,000 in my school budget to signify my dedication to participating in the school climate transformation process.  Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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